# Monitoring and Evaluation

Kampaeng Saen, Thailand, 27 November 2017

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Slide 1

# Outline

## Morning session

- Monitoring and evaluation
- Impact pathway
- Theory of Change
- Logframes

## Afternoon session

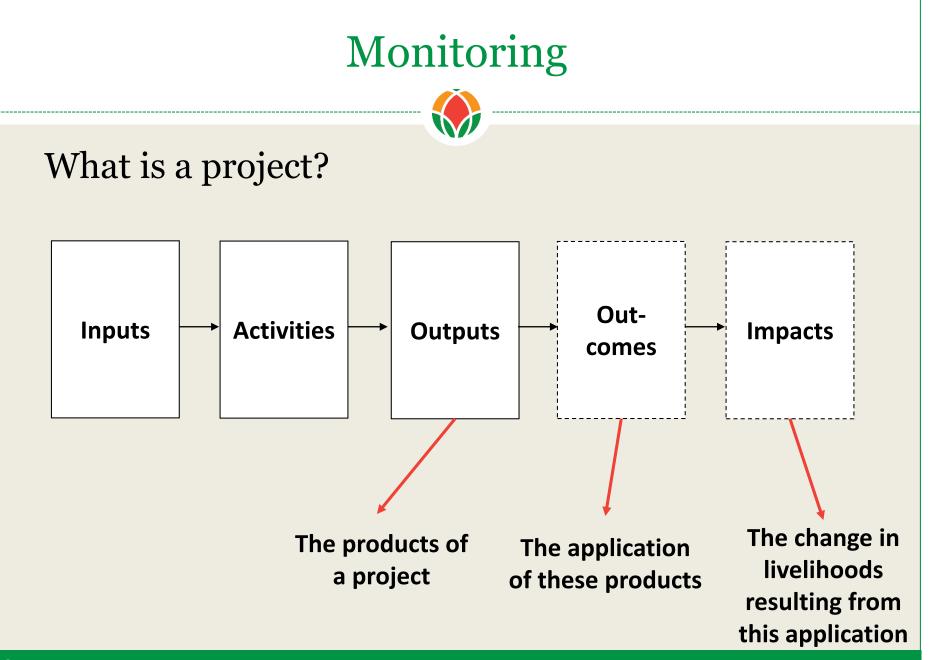
• Impact evaluation

# **Brief introductions**





Slide 3



Slide 4

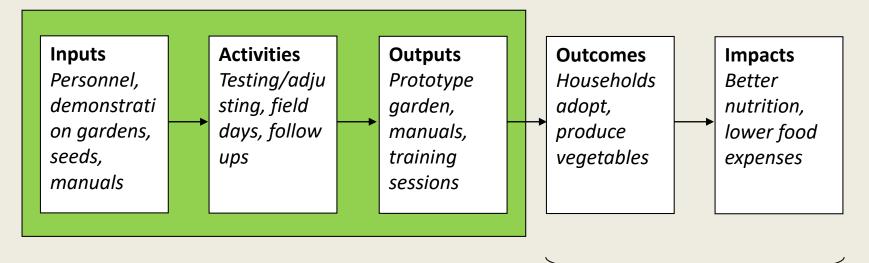
# Let's think of some other examples of outputs, outcomes and impacts!

Outputs	Outcomes	Impacts

#### (Exercise 1)

## **Results chain**

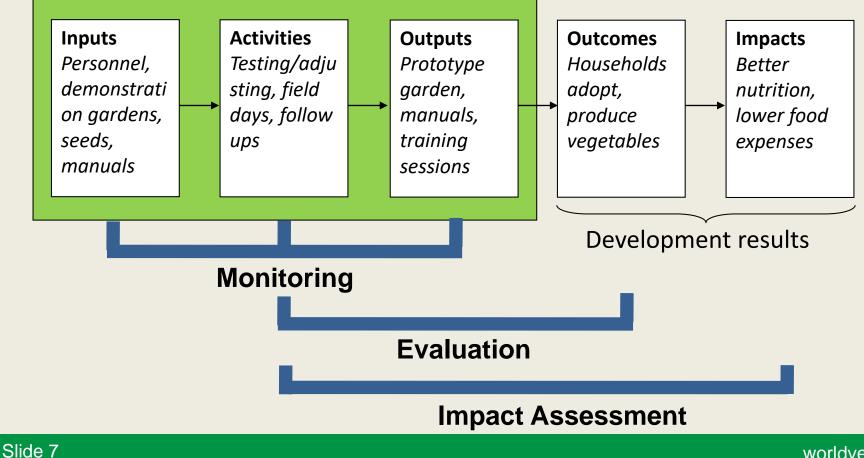
#### Home gardening promotion project



**Development results** 

## **Results chain**

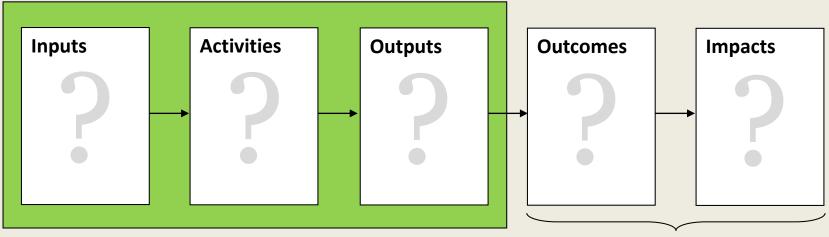
## Home gardening promotion project



## **Results chain**



## Example:



**Development results** 

(Exercise 2)

Slide 8

- Systemized counting, tracking and recording of inputs, activities and outputs and a comparison of these to the original project plan to **track the progress** of the project implementation
- Done **continuously**
- To ensure a project stays within its budget, that resource use is effective, to strengthen accountability, and to identify possible problems
- Is within the control of the project management

# **Types of Evaluation**

## **1. Process evaluation:**

• Focuses on how a project is designed and implemented.

## 2. Outcome evaluation:

• Focuses on the uptake, use and adaptation of project interventions or technologies by the target population.

## 3. Impact evaluation:

• Focuses on changes in livelihood of the target population and tries to attribute these to a project intervention.

## Process Evaluation – key questions

- Did the project address the true development needs of the target population?
- Who were the main beneficiaries and who in the target population was excluded?
- Is it likely that project outcomes can be sustained after the project?
- Under what conditions can project outcomes be replicated and scaled up?

## Impact Pathway/Theory of Change

- A stylized description (graphical or in words) of how a project will create impact.
- Shows the critical changes that will need to happen.
- Shows the key actors
- Shows the key assumptions

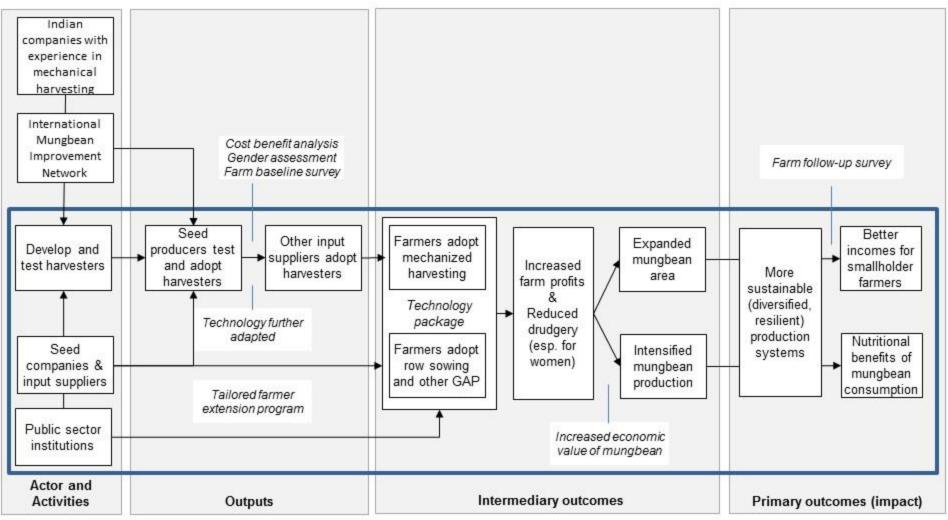
## Impact Pathway/Theory of Change



# • Can also be used in a participatory way!



### Example 1: Mungbean mechanization project



#### Secondary outcomes that could increase impact:

□Integration with mungbean could improve cereal yields and reduce fertilizer requirements

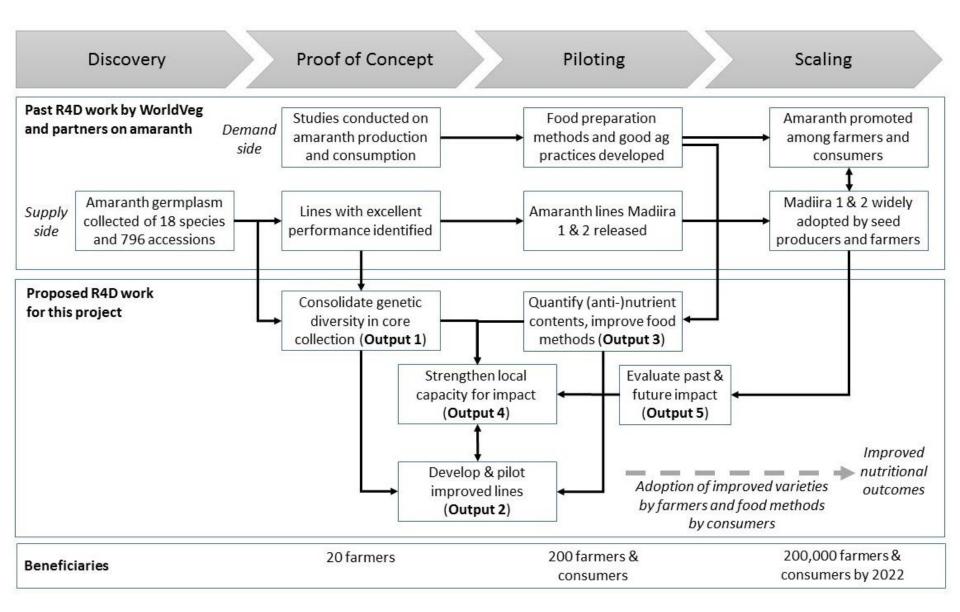
D Mechanization could entice private sector to involve in mungbean

#### Secondary outcomes that could reduce (or have negative) impact:

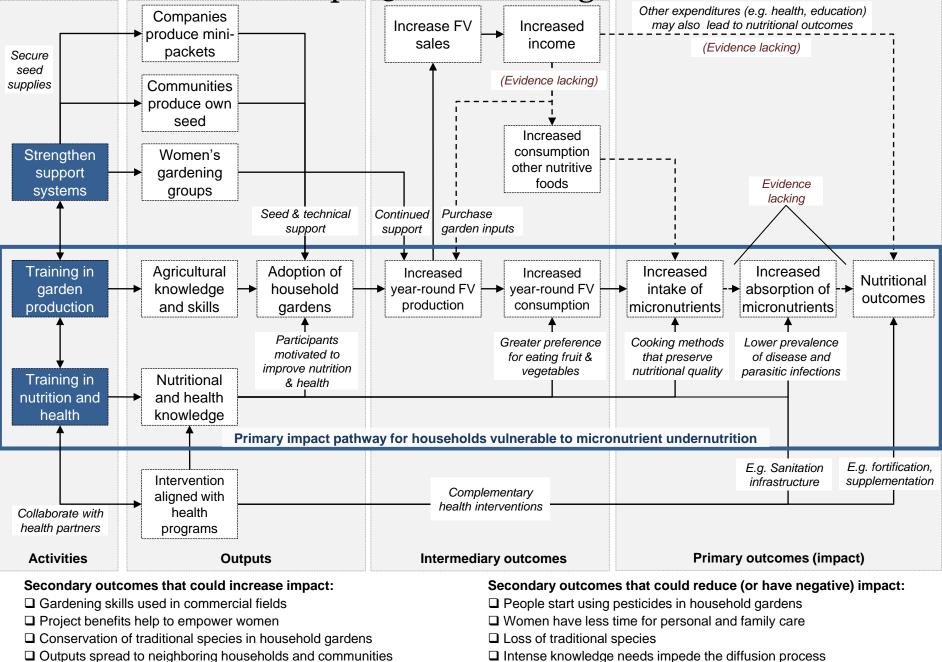
Loss of income opportunities for hired labor in harvesting

Mechanization might make mungbean a "men's crop"

#### Example 2: Amaranth improvement project



#### Example 3: Household gardens



Deople realize economic opportunities in agriculture, nutrition/health

FV = Fruit and vegetables

## ToC Dos and Don'ts

## Dos

- Think of ToC as a plot of a causal story
- Develop it together
- Stage its use; think of use and audience
- Identify key parts to revisit; revisit together
- Realize it changes
- Use it as basis of impact evaluation

## Don'ts

- Overcomplicate
- Be too abstract
- Set targets too early
- Oversell

#### Source: Boru Douthwaite, 2016.

## Impact Pathway/Theory of Change



• Exercise 3

## Logical framework matrix



#### **Results chain**

#### **Impact:** Improved income

#### **Outcomes:**

Technology adoption

**Outputs:** Technology made available

**Inputs / activities:** Technology development

## Logical framework matrix



Results chain	Measurable indicator
<b>Impact:</b> Improved income	Net household income
<b>Outcomes:</b> Technology adoption	Number of households that adopted
<b>Outputs:</b> Technology made available	Number of technologies
<b>Inputs /</b> <b>activities:</b> Development Training	Number of training workshops, participants

Specific Measurable Attributable (or Achievable) Relevant Targeted (or Time-bound)

# Logical framework matrix



Results chain	Measurable indicator	Means of verification	
<b>Impact:</b> Improved income	Net household income	From a survey of tomato growers	
Outcomes: Technology adoption	Number of households that adopted	From a survey of seed distributors and tomato growers	
<b>Outputs:</b> Technology made available	Number of technologies	Online seed catalogue	
<b>Inputs /</b> <b>activities:</b> Development Training	Number of training workshops, participants	Workshop reports, participant lists	Monitoring

# **Risks and assumptions**

Example of disease resistant tomato cultivar (R&D project)



Results chain	Measurable indicator	Means of verification	Risks/ assumptions
Impact: Improved income	Net household income	From a survey of tomato growers	
<b>Outcomes:</b> Technology adoption	Number of households that adopted	From a survey of seed distributors and tomato growers	Weather or pests eliminate yield advantage
<b>Outputs:</b> Technology made available	Number of technologies	Online seed catalogue	Seed companies do not find it marketable
<b>Inputs /</b> <b>activities:</b> Development Training	Number of training workshops, participants	Workshop reports, participant lists	Households interested to participate

## **Results-based Management**

• Project design, planning and implementation with a focus on outcomes, impact and learning.



# What have we learned?



- 1. Results chain
- 2. Difference between outputs, outcomes, and impact
- 3. Monitoring, evaluation and impact assessment
- **4**. Impact pathways
- 5. Logical framework model
- 6. Basic ideas of results-based management