

Introduction

- Name : Donald Johnny
- Occupation : Classroom Teacher
- Country : Republic of the Marshall Islands
- Location : Central Pacific Ocean
- Land Area : 66 square miles
- Population: 56,000
- Climate : Tropical
- Crops : Banana, Breadfruit, Taro, Pumpkin, Lime, Papaya, Coconut and Pandanus

Development Action Plan

- Title : Sustainability of the students' healthy life in the outer islands schools.

The Topics in Model 3 that I found most useful:

- Poverty and Millennium and Sustainable Development Goals.
- Monitoring and Evaluation
- Approaches to Sustainable Development

Problems

- No sufficient lunches of good nutritional value are provided at schools.
- Most students living in the outer islands often face shortage of food and have no means to access to other food sources.
- Students trap or get into various cycles of hunger, under nutrition and illness.
- Money, no money no everything.

Objectives

- To have sufficient lunches of good nutritional value for students in the outer islands throughout the school year.
- To create a school curriculum on health and adopt a desirable eating behavior and to encourage students to eat a balanced diet.
- To promote better nutrition and better health among students attending school in the outer islands.
- To provide students with important life and livelihood such as personal hygiene and food hygiene.

Outcomes:

- Students will have sufficient lunches of good nutritional value and sustain a healthy life.
- Student become well nourished to learn to learn with the skills and knowledge needed for self-reliance.
- Reduce under nutrition among students and provide them with basic hygiene and food hygiene.
- Students will have a good knowledge about nutrition security and balanced diet.

Funding, Support and Implementation

- National Government
- Public School System
- Local Government
- Community

Output(for what)

- Well nourished and stay healthy.
- Have good knowledge on personal hygiene and food hygiene.
- Have a good understanding on nutrition security and balanced diet.
- Sustain a healthy life.

Conclusion:

- Students will have sufficient lunches and sustain a healthy life and live happily ever after.
- Students will become well nourished and stay healthy as well as having knowledge on personal and food hygiene and.
- Students will have a good understanding about nutrition security and balanced diet as well.
- Thanks for your attention, and thanks to the World Vegetable Center, the staff and the lecturers for the knowledge I have gained from Model 2 and Model 3 of which I was in the dark.