

# INTRODUCTION

- NAME: Donald Johnny
- Occupation : Classroom teacher
- Country : Republic of the Marshall Islands
- Location : Central Pacific Ocean
- Land area : 66 square miles
- Population : 56 thousands
- Climate : Tropical
- Main crops : coconut, breadfruit, taro, banana, lime, pumpkin, papaya and pandanus

# Development Action Plan.

- SCHOOL GARDEN : Promote better nutrition and good health for the children in the outer islands.

# Problems.

- Not prefer
- Not enough nutritious food
- Poor performance in school
- Low income of family

# Objectives.

- Promote a diet based on local food for the students.
- Teach students important subjects biology, photosynthesis, plant lifecycle, soil composition, and nutrition by incorporating the garden into lesson plans.
- Engorge understanding of health and nutrition security through observing the creation of food from seed to table.
- Avoid malnutrition and improve nutrition status of school children in kindergarten and elementary level.

# Strategies

- Hold a meeting with important members of the community such as, the traditional leaders, religion leaders and local government leaders to plan for a garden and determine an appropriate plot of land.
- Have a ceremony and a small celebration on the first day of working in the garden to incorporate the community into the creation and cultivation of the garden.
- Rely on students to provide labor for the garden, and the teachers should incorporate working in the garden into their lesson plans and extracurricular activities.

# Expectations

- Malnutrition among students will be decrease and be gone.
- The teachers will coordinate the logistics of setting up and maintaining the garden and will consistently work to improve the wider community.
- Performance by students in school will get better by having the comical energy from the products.
- The Public School System and the Ministry of Resources and Developments, division of agriculture will contribute resources for the garden such as, seeds, tools, fence, etc.

# Outcomes

- Increased community appreciation for local food and increase reliance on local food on the island.
- More hand-on knowledge and experience of nutrition for the students in elementary levels.
- Each student has experience preparing food from seed to table.
- Students living in the outer islands will no longer encounter food shortage so hunger and absent from class will not take place anymore.

# Conclusion

- Students will have better understanding of nutrition and better healthy life.
- Other outer islands schools will adopt this project to their school.
- Thanks to the World Vegetable Center, the staff and the lecturers as well.
- Buul mona jen jikin kallip ko.